I. Major Accomplishments

A. Strategic Milestones

1. TED librarians developed two U-Engage courses. **Goal 2.1 - Develop new curricular offerings that expand our educational impact.**
   a. *Finding Bigfoot* (Margaret Mellinger).
2. LibGuides went live; no one died. **Goal 1.2: Build a discovery experience that delivers content immediately and establishes the subject or discipline-specific contexts for information.**
   a. Hannah Gascho Rempel coordinated the implementation process.
   b. TED librarians converted and created many LibGuides in preparation for Fall term.
3. TED’s Professional Development Team planned and successfully implemented the Instruction Round-Up event. **Goal 4.1 Build skills, competencies, and abilities across the OSU Libraries and Press.**
   a. The Professional Development Team (Stefanie Buck, Margaret Mellinger and Valery King) came up with the idea to improve the delivery teaching-focused professional development, planned the event, recruited speakers and conducted assessments.
   b. Four TED librarians volunteered to provide the content for the event.
4. The Makerspace Exploration group identified campus partners. **Goal 2.3: Initiate campus conversations to embed our expertise across the University’s curriculum and enrich OSU's educational mission and the student experience.**
5. Autzen classroom upgrade proposal. Uta Hussong-Christian and Stefanie Buck developed a successful proposal to upgrade equipment in the Autzen classroom to improve visibility. **Goal 1.3 Redesign Physical Space**

B. Major Accomplishments

Laurie Bridges and Uta Hussong-Christian submitted completed dossiers to apply for Promotion and Tenure.

New Nexus 10 tablet lending service up and running

II. Summary of Departmental Operations and Activities

A. Outreach (AMD/MM/LB)

- Promotion for Graduate Student workshops
- New Student Picnic (Victoria)
- Preparing for fall orientation events
- developing orientation materials for Visiting Scholars (focus is on international scholars)
- staffed the Fall 2013 INTO Orientation Info Fair (Uta and Laurie)
- managed OSU Today and Library News promotions (Uta)
- staffed the Fall Graduate Student Orientation Fair (Uta, Hannah & Margaret)
- staffed the Beaver Open House (Laurie)
- Preparation for New Faculty Library Orientation: event planning; created New Faculty/Instructors folders; developed assessment surveys.
- Banned Books Week (with lots of Access people)
- New Student Scholar Symposium (OSU CONNECT)
  - Mobile Strategies for Student Success (Anne-Marie & Margaret)
  - The Valley Library: Your Home at the Heart of Campus (Laurie)

B. Instruction (ALL)

Statistics

Number of students taught:
Workshop
- Attendees – 88 (summer); 436 (new grad student orientation)
- Offered – 9 (summer); 9 (new grad student orientation)
- Library instructors involved in leading workshops – 7 (summer); 12 (new grad student orientation)
- Course Integrated Instruction
  - Departments: Written English; INTO

Curricular & Innovative Projects
- Preparing for “Finding Bigfoot” course for U-Engage (ALS 199) - Margaret
- Preparing for “Think Like a Scholar” course for U-Engage (ALS 199) - Tiah, Uta and Hannah
- Drafted Library Ambassadors proposal
- helped re-design and promote (to current partners) our research skills workshop series into shorter drop-in sessions

Workshops, One-Shots, Orientations & Tours
Laurie Bridges
- INTO WR 121
- 001NC Orientation: American Survival
- Met with the Venture Accelerator students.
- International Orientation Presentation (1,000 students, 10 minute presentation)

Stefanie Buck
- Bibliographic Management Software Showdown (New Graduate Student Orientation)
- Getting Started with Qualtrics; Qualtrics for Grad Students (Graduate Student and Faculty Workshops)
- EndNote Web (Graduate Student and Faculty Workshops)
- WR 327
- CCLP and AHE Ecampus cohort orientation
- Library resources for Graduate Students in SWLF
- Technology Orientation for Autzen Classroom instructors

Anne-Marie Deitering
- WR 121
- WR 222
- INTO WR 121
- Crescent Valley High School Engineering II.
- WR 121 GTA Orientation.

Victoria Heiduschke
- OSUL&P New Student Training Day

Uta Hussong-Christian
- INTO AE050, American Survival
- INTO WR 121
- Public Health Graduate Orientation
- Basic Endnote; Advanced Endnote (Graduate Student and Faculty Workshops)
- New Graduate Student Orientation workshops: Advanced Database Searching; Meet Your Library
- Technology Orientation for Autzen Classroom instructors
Valery King

- Library Resource Tour for a new faculty member in the Department of Music.
- New Graduate Student Orientation workshop: Financing Your Education (New Graduate Student Orientation)

Margaret Mellinger

- Mendeley Workshops (Graduate Student and Faculty Workshops)
- Bibliographic Management Software Showdown (New Graduate Student Orientation)

Hannah Rempel

- Coordinated Graduate Student and Faculty Workshop Series
- Coordinated a set of New Graduate Student Orientation workshops. Much more successful.
- Coordinated Zotero Train the Trainer Workshop (7/11-7/12, 2013).
- Microbiology Grad Student orientation.
- PSM Grad Student Orientation.
- Intro to Zotero; Advanced Zotero (Graduate Student and Faculty Workshops)

Success Stories

C. Reference/ Learning Commons (VK/VH/KS)

1. Statistics

Statistics reported here were collected during the regular term, June 24 through September 6, 2013. Intersession statistics are not included.

Reference questions during summer terms are all received at the Information Desk. This is different from the regular school year, when chat reference is handled by TED librarians at their own desks during the business day, and Information Desk staff generally only answer chat evenings and weekends. This coverage change is due to the lower number of questions received at both “desks” during summer. Therefore, questions recorded in both Desk activity and Chat/email tabs in Desk Tracker have been combined for this quarter.

The total number of questions recorded this summer was 2,205, 1,216 of which were coded as “reference” or 55% of total questions received. Last summer we recorded 2,773 questions, so our activity decreased by 20%.

Email questions total 49, which is actually higher than the 44 recorded Spring term (which was in turn higher than Winter). Email service appears to be picking up, although it seems too early to identify it as a trend.

Patron type is dominated, as always, by students (1,093 out of 1,775, or 61.5%) although the percentage is lower than Spring term. This is understandable, as more community members and researchers pick summer to come do their research.

![Questions Summer 2013 (n = 2207)](image)
Answerland Annual Statistics: Our librarian participation in the statewide virtual reference service was suspended over the summer except for occasional email questions, but our students continued to use this service when our chat service was offline. Numbers are for the period of Sept. 1, 2012-Aug. 31, 2013:

- Questions answered by OSUL librarians: 135
- Questions asked by OSUL patrons: 275

Compared to the same period a year previously, these numbers are down significantly (last year, OSU librarians answered 212 questions and our patrons asked 435). However, because of a change to a new website, Answerland has been having problems with statistics. I am therefore not completely confident in the current 2012-13 numbers.

1. Projects
   2. Success Stories

D. Classrooms (SB/UHC)

1. Usage Statistics

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<th>Autzen-Other</th>
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2. Projects

- Successful proposal to upgrade Autzen technology to improve visibility (UHC & SB)
- Developed survey form to gather info on classroom use - for implementation in fall (SB & UHC)

E. Professional Development (SB/MM/VK)
F. Innovative Projects/ New Services/ Cross-Departmental Projects (ALL)

- New Nexus 10 tablet lending service up and running

III. Personnel

Summary of Service Activities

Presentations/ Workshops/ Professional Development Events

Laurie Bridges


Stefanie Buck

- Autzen technology open house for library instructors.

Anne-Marie Deitering

- E-learning webcast. Academic Impressions. (June 19, 2013)

Uta Hussong-Christian

- Autzen technology open house for library instructors

Margaret Mellinger

- Organized and Delivered: *Science Boot Camp* for Librarians –West, completed evaluation and reports.
- “Learning Styles: Fact or Fiction, or Both?” - OSU Libraries Instruction Roundup 2013.

Hannah Rempel


Committees, Workgroups and Task Forces (OSUL&P)

Laurie Bridges

- Mobile Libraries Team, Chair
- Maintenance of Facebook Page
- OSUL&P Assessment Team

Stefanie Buck

- Summon 2.0 Implementation
- OSUL&P Classroom Committee: Fall image planning
- OSUL&P Assessment Team: Student learning outcomes assessment tool

Anne-Marie Deitering

- LAMP
- Curriculum Committee, Chair
- SCARC Instruction Team
- SECO Librarian Search, LAMP liaison
- Promotion and Tenure Committee

Uta Hussong-Christian

- OSU Libraries Classroom Committee: Fall image planning
- Learning Commons Functional Group
- New Faculty Orientation Group – Preparing for New Faculty Orientation events
- Nexus 10 Tablet Lending program group: Coordinated all promotional materials.

Valery King

- Promotion and Tenure Committee, Peer Review of Instruction Coordinator
- Maps Task Force
- Makerspace Exploration Group
- Messenger editorial team

Margaret Mellinger
- Makerspace Exploration Group – trips, conversations, In-Service presentation.
- New Faculty Orientation Group – Preparing for New Faculty Orientation events
- Promotion and Tenure Committee, Chair
- Research and Writing Group Co-Chair

Hannah Rempel
- SECO Librarian search committee, Chair: (121 applicants) Coordinated the first round of SECO Librarian interviews and began work on a second round of options.
- LibGuides Transition team, Coordinator
- Mobile Libraries Task Force
- Promotion and Tenure Committee, Senior Review Panel
- Library Faculty Association, Mentoring Program Coordinator.

Committees, Workshops and Task Forces (OSU)

Laurie Bridges
- OSU College Student Services Administration Faculty Advisor, Major Professor, and member of the College of Education faculty. Currently serving as the major professor for two students doing a portfolio and a committee member for one thesis.
- OSU Intercultural Initiative, member (Attended the Intercultural Retreat).
- Clinton Global Initiative University, working with Larry Roper to implement.
- Wayfinding Study.

Stefanie Buck
- OSU Computer Resource Committee, Chair (2011-2013): Submitted annual report
- OSU Distance Education Committee (ex-officio)

Anne-Marie Deitering
- First Year Technology Experience project team.
- Empowered Learning Campaign planning team.
- U-Engage Steering Committee.
- University Council for Student Engagement and Experience, Undergraduate Research Subcommittee
- Faculty Senate Classroom committee

Margaret Mellinger
- OSU Institutional Review Board, member
- OSU Faculty Senate Representative, Libraries
- OSU Human Resources, Performance Coach
- First Year Technology Experience project team.
- Faculty Senate.

Professional Service

Laurie Bridges
- ALA (RUSA, BRASS, LITA, ACRL)
  - BRASS, Business Reference in Academic Libraries committee
  - LITA Mobile Interest Group chair, 2013-2015
- ACRL, Library Services to International Students Interest Group
- OLA
- ACRL-OR

Stefanie Buck
- Orbis-Cascade Shared ILS Discovery Workgroup: Participated in training; Created a FAQ for Discovery tool (Primo)
- ALA (ACRL)
- ACRL, Distance Library Services Section
  - Secretary
  - Strategic Planning Committee, Chair
- AECT, Training and Performance Division
  - Past-President, 2012-2013
  - T&P Award committee
• Conducted a database review for the OLA Statewide Databases Task Force
• Completed an External review letter for Portland State University

Anne-Marie Deitering
• Conducted a database review for the OLA Statewide Databases Task Force
• OLA, Executive Board: Academic Division representative.
• ACRL-OR, President, 2011-2013. Scholarship committee; Award for Excellence Committee.
• ALA (ACRL)
• ACRL Liaison to the National Resource Center for the First-Year Experience and Students in Transition, 2012-2015.

Uta Hussong-Christian
• ACRL-OR, Member at Large (2012-2014). Coordinating ACRL 2015 Chapter Leaders Reception.
• ALA (ACRL)
• ACRL, Science and Technology Division, Continuing Education Committee
  • Coordinating Mentoring survey follow-up
• SLA (PAM); Oregon Chapter Board Member.

Valery King
• OLA (DIGOR, RRT).
  • Executive Board, Incoming Treasurer 2013-2015
• Oregon State Library Statewide Collaborative Reference Task Force: Plan completed, presented to LSTA Board and approved.
• Oregon State Library Transformation Team, Collection Workgroup participant
• OSU Answerland representative
• ALA (GODORT)
• ALA-ACRL (ANSS)

Margaret Mellinger
• American Society of Engineering Education, Engineering Library Division, member
• American Libraries Association, member (LITA, ACRL)
• ACRL Science and Technology Section, Awards Committee (7/13 -7/15)
• OLA (Library Technology Round Table, ACRL-OR)
• University of Tennessee, School of Information Sciences, Advisory Board Member 2011-2013.
• Science Boot Camp for Librarians –West. Planning Committee
• Completed an External Review letter for Carnegie Mellon University

Hannah Rempel
• OLA
  • Executive Board, ALA Representative, 2010-2013.
  • Virtual Communications Task Force
• ACRL-OR, Vice President, 2013-2014. New Members Task Force; ACRL 2015 Leaders Reception Planning Committee.
• Accepted position of Associate Editor at the Journal of Web Librarianship.
• Completed an External Review letter for Ohio State University.

Summary of Research/Scholarship Activities

Grants
• Stefanie Buck: $1,500 research grant from OSU Ecampus to support research.
• Anne-Marie Deitering: $1,600 from ACRL to support research and conference attendance.
• Hannah Gascho Rempel: Received $9000 TRF funding for 1GB of Zotero storage space for all OSU constituents

Journal Articles, Books and Book Chapters
• (Accepted) Laurie Bridges & Hannah Gascho Rempel, "That was then, this is now: Replacing the mobile-optimized site with responsive design." Information Technology and Libraries, (forthcoming in December)

Conference Presentations & Posters