Winter 2014

Teaching and Engagement Department Quarterly Report

Winter 2014/ January-March 2014

I. Major Accomplishments

A. Strategic Milestones

1. With Amanda Whitmire, Uta Hussong-Christian created and delivered AWSEM (Advocates for Women in Science, Engineering and Math) workshops. These workshops focused on information evaluation & visualization. Goal 2.1.d Expand workshop and instruction efforts into new areas related to the research process, data management, and scholarly communication.

2. Anne-Marie Deltering and Hannah Rempel won an L.L. Stewart grant to investigate MOOC platforms and pedagogy. 2.1 Develop new curricular offerings that expand our educational impact.

3. Anne-Marie Deltering and Hannah Rempel partnered with the Ecampus Open Educational Resources group to build a proof of concept for an Alliance-wide MOOC. 2.1.b Collaborate with Ecampus...to offer courses that have a positive impact on student success and students' long-term pursuit of knowledge for personal or professional reasons.

B. Major Accomplishments

1. Uta Hussong-Christian and Valery King created and revised mockups for a new library instruction page that will pull together varied instructional initiatives and programs.

II. Summary of Departmental Operations and Activities

A. Outreach (AMD/MM/LB)

- New Faculty Orientation. Hosted a reception in January 2014, with approximately 20 attendees. Assessment work is underway.

B. Instruction (ALL)

Statistics

- 1108 students taught in course-integrated sessions
- 184 students attended workshops

Success Stories


Projects

- Research Skills Development Group is working on tutorial versions of the undergraduate workshops.
- Graduate Student Services offered 18 workshops, taught by 9 different librarians, and serving 116 students.
- Stefanie Buck set up a trial for LibAnalytics to replace the current instruction statistics database

Teaching

Stefanie Buck

- Coordinated Instruction Boot Camp with librarians from UO
- Course integrated instruction in TCE 340; WR 121 and WR 327 (on-campus) and in ALS 108 and AHE 613 (Ecampus)
• Intro to Qualtrics workshop

Anne-Marie Deitering

• Course-integrated instruction in WR 327 and WR 121.
• Research overview for CHS & CVHS AP courses, including LibGuide.
• Designing Effective Research Assignments workshop for the CTL Winter Symposium.
• Co-presented a train-the-training session with Ruth Sterner for prospective U-Engage instructors.

Uta Hussong-Christian

• Graduate Student Workshop series: Basic Endnote, and Advanced Endnote.
• AWSEM workshop: Information Evaluation and Visualization (Women in STEM)
• Multiple course-integrated sessions in EXSS 381 and H 476
• WR 121 for INTO students

Valery King

• WORTH (Women Returning to Higher Education) library workshop
• LibGuide and class session for new class, AHE 554, Legal Issues in Higher Education
• Guest speaker at GRAD 511 on financing graduate education and HDFS 507 research seminar
• Course integrated instruction for multiple sessions of WR 121, HDFS 360, and MUS 325

Margaret Mellinger

• Course-integrated instruction in ME 497

Hannah Rempel

• Intro & Advanced Zotero workshops; Literature Review workshops
• Course integrated instruction for ANS 420; BRR 450; MB 440; EXSS 381 & FES 422

Penny Wood

• 22 sections of WR 121
• Course-integrated instruction in WR 222 (4 sections) and NUTR 241

C. Reference/ Learning Commons (VK/VH/KS)

Statistics

Statistics reported below were collected during the regular term from the Information Desk and the Chat/Email queue, reported in DeskTracker from January 6 through March 21, 2014. Intersession statistics are not included in this report.

TOTAL NUMBER OF QUESTIONS: 4,752
• This includes 4,438 at the Info desk and 314 through chat/email.
• This is 213 fewer questions than last Winter.

TOTAL REFERENCE QUESTIONS: 2,358
• 2,095 from the Information Desk, 263 from the Chat/Email queue
• There are more reference questions than last Winter 2013 (2,133) but fewer overall questions
• This is 49% of the total number of questions received

In the Chat Service,
• 80% of questions are chat, 19% email, and 1% phone.
• The referral statistics were only reported for 246 of the 314 questions, with only 6% identified as referred by the desk.
• 56% of chat/email questions came from students.

At the Info Desk,
• 85% of questions are walk-in.
• 8% (356) were answered via chat when PTLs were covering the chat service (and should more properly be added to the Chat statistics).
• Less than 1% of all Info Desk questions come from the text service (7/4437).
• 85% of questions came from students.
Projects

- Learning Commons functional group began meetings with furniture reps to prepare for Phase II designs.

D. Classrooms (SB/UHC)

Projects

- Review and testing of the Spring image.
- New image testing and roll-out plan implemented for classroom spaces

E. Assessment (ALL)

Projects:

Trialed a new tool: LibAnalytics for capturing statistics

F. Professional Development (SB/MM/VK)

Projects:

Instruction Boot Camp – included UP librarians.

III. Challenges

IV. Goals/Activities Planned for Summer 2014

A. Strategic

B. Ongoing

V. Service

To OSUL&P
Stefanie Buck
- Summon 2.0 lead: Managed technical problems with the new interface.
- Assessment team.
- Shared ILS team.
- Campus Engagement project: Arts and Sciences team

Anne-Marie Deitering
- LAMP.
- SCARC Instruction team.
- P&T Committee, past Chair.
- Campus Engagement project: Business and Engineering team.

Hannah Gascho Rempel
- Mobile Libraries Task Force.
- LibGuides Co-Administrator
- SECO Librarian Search Committee, Chair.
- P&T Committee, Senior Review Panel.
- LFA: Mentoring Coordinator.
- Campus Engagement project: Health Sciences team.

Uta Hussong-Christian
- Learning Commons Functional Group
- OSU Staff Association, Chair. 2014. In addition to regular duties, developed the staff association's composting pilot project.
- Tablet Lending group
- Campus Engagement project: Science team

Valery King
- P&T Committee, Peer Review of Instruction Coordinator
- OSU Answerland volunteer coordinator
- Maker Group
- Maps Task Force
- Messenger Editorial Team
- Therapy Dogs Event Coordinator

To OSU
Stefanie Buck
- LMS Core Review team
- Qualtrics User Group

Anne-Marie Deitering
- U-Engage Steering Committee

Uta Hussong-Christian
- University Council on Student Engagement and Experience. Working to get the library involved in the Academic Learning Advisor program in the residence halls, to launch Fall 2014.

Professional Service
Stefanie Buck
- ALA, ACRL. Distance Library Services Section.
  - Secretary.
  - Strategic Planning Committee, Chair.

Anne-Marie Deitering
- ACRL-OR. Board. Past-President.
- ALA/ACRL. Liaison to the National Resource Center for the First-Year Experience and Students in Transition.

Hannah Gascho Rempel
- ACRL-OR Board. Vice President/President-elect.
V. Research & Scholarship

Projects In Progress

- Hannah Rempel and Anne-Marie Deitering. Curiosity Study. Examining the impact of curiosity on WR 121 student success. Data collection for round 1 (qualitative case studies) completed. IRB for round two completed.
- Stefanie Buck. Ecampus Photoelicitation study. Transcribed 30 hours of interview data.

Papers submitted

Bibliographic Adoption & Management study. Hannah Gascho Rempel and Margaret Mellinger.

Papers accepted or published


Conference papers/sessions/workshops

Rempel, Hannah Gascho, Chad Iwertz and Anne-Marie Deitering. *Harnessing the web to create an environment that supports curiosity, exploration and learning.* February 14, 2014. Online Northwest (virtual).

Posters

Buck, S. “In their Own Voices: The Study Habits of Distance Education Students” – accepted at OLA Conference; Exampus Faculty Forum and ALA Annual.