Spring 2013

Teaching and Engagement Department Quarterly Report

Spring 2013/ April-June 2013

I. Major Accomplishments

A. Strategic Milestones

- Started search for new outreach librarian – Goal 2.4 Target specific student populations and University performance outcomes where we will have the greatest impact.
- Course designator proposal – Goal 2.1 Develop new curricular offerings that expand our educational impact.
- Learning Commons info-gathering – Goal 1.3 Redesign physical space.
- Formed the Makerspaces Investigation committee – Goal 1.3 Redesign physical space.
- 2 U-Engage courses – Goal 2.1 Develop new curricular offerings that expand our educational impact.

B. Major Accomplishments

- Faculty member Hannah Gascho Rempel was promoted and awarded tenure.
- Stefanie Buck was awarded the Outstanding Faculty award at the OSUL&P Awards ceremony. Victoria Heiduschke, Kristin Swetland and Margaret Mellinger were part of the Study Room Reservation Project team that won the Committee Choice award at the OSUL&P awards ceremony.

II. Summary of Departmental Operations and Activities

A. Outreach (AMD/MM/LB)

- Mi Familia weekend. 60 families. Laurie Bridges, Anne-Marie Deitering and Natalia Fernandez.
- Honors College Info Fair. 55 students.

B. Instruction (ALL)

1. Statistics

![Total Number of Individual Participants by Instruction Type without WR 121](chart.png)
1. Curriculum Projects
   1. Curriculum Committee proposal: TED librarians led a discussion with faculty from all departments introducing the concept of a Curriculum Council at an RTC meeting. Feedback from that meeting was integrated into a formal proposal that was presented at the Summer 2013 LFA meeting.
   2. Hannah Gascho Rempel coordinated the LibGuides transition team: testing the product; troubleshooting content migration from Library a la Carte; developing expertise with LibGuides and planning training events.
   3. Tutorials. Hannah Gascho Rempel and Stefanie Buck tested several products to replace the Library a la Carte tutorial module.
   4. WR 121 pilot.

2. Success Stories
   1. Research Skills Workshop Assessment 2013 - All respondents indicated the workshops they attended were relevant to their campus work or course projects; 83% of respondents indicated they learned “some” or “all new” skills. Respondents applied the knowledge or skills they gained directly to their coursework or other research projects in process. One respondent described employing the citation manager software “Zotero quite frequently to keep track of journal articles.” Another respondent learned to use “Google Scholar which [s/he] did not know about before” to find articles for a technical writing class. Finally, a respondent employed citation chaining or “us[ing] the references from one paper…to find more papers of a similar nature.” 83% of respondents also demonstrated the value of their learning by recommending the workshops they attended to their friends.

C. Reference/ Learning Commons (VK/VH/KS)

1. Statistics

Statistics reported were collected during the regular term, April 1 through June 14, 2013. Intersession statistics are not included in this report.

4,031 total questions (combining Information desk and chat reference) were asked during the Spring 2013 term; 2,033 were coded as “reference” (50% of the total, a higher percentage than Winter term).

To break down the reference questions by service:

- Chat (faculty) librarians answered 167 reference questions, out of the 218 total chat interactions (this is 77% of all questions in chat). Percentage of total reference questions answered by chat librarians this term is slightly over 8%.
- Chat service includes the Reference email questions; 44 email questions were recorded by chat librarians during Spring term, more than twice as many as the 20 from Winter term.
- Info Desk staff (PTLs and students, primarily) answered most of the 1,866 reference questions, which was 49% of the total of 3,813 questions asked at that desk.
- Patron type at the Desk is dominated, as always, by students (2,367 out of a total of 3,110, or 76%)
- Chat service could identify 128 (59%) of the 218 questions as coming from student patrons. Info Desk staff have visual cues to follow, but unless the patron tells the librarian what his/her status is in a chat environment it is often impossible to know.
2. Projects

Second Floor Desk Merge
- Two activities to get student input on potential renovation: “what is this area missing?” and three rounds of furniture voting.
- Moved all toner and paper to room 2066 temporarily until closet behind Autzen is vacated by SMS.
- Coordinated estimates from various facilities departments for demolition of all large service desks.

3. Success Stories
Student Employee, Lauren Mayer awarded Totten Scholarship

D. Classrooms (SB/UHC)

1. Usage Statistics
2. Projects
   1. tested Robotel software for classroom control; works on PC side but Mac side having issues
E. Assessment (ALL)

F. Professional Development (SB/MM/VK)

Second round of Library Skill Shares were presented. Four were planned but only two were presented (scheduling conflicts prevented the others, which will probably be re-scheduled for Summer). We began webcasting these using AdobeConnect, and continue to record and put them online for later viewing. [add viewing stats]

1. Oregon Explorer (Ruth Vondracek) on May 16 (3 attended in person; 1 attended remotely via the webcast)
2. ScholarsArchive@OSU (Sue Kunda) on May 23 (3 attended in person, 2 remotely)

G. Innovative Projects/ New Services/ Cross-Departmental Projects (ALL)

1. As a member of the Maps Task Force, Valery King completed two reports [insert charge here]

III. Challenges

1. Recruitment, training and retention of part-time librarians who staff the Information Desk remains problematic because training is time-intensive and this population of employees are usually actively seeking more stable employment. In Spring 2013, a PTL who had just completed initial training accepted a position in Portland which brings the hours she is available to OSU down to a single shift once a week.

IV. Goals/Activities Planned for Summer 2013

A. Strategic

B. Ongoing

V. Personnel

Summary of Service Activities

Presentations/ Workshops/ Professional Development Events

Stefanie Buck

Committees, Workgroups and Task Forces (OSUL&P)

Laurie Bridges

- MobileLib Team, chair
- Facebook & Instagram point person
- Assessment Team, member
- Wayfinding study: Primary contact for PI Prof. Seunghae Lee.

Stefanie Buck

- Library Faculty Association, Mentoring Coordinator
- Assessment Team, member

Uta Hussong-Christian

- Library Faculty Association, Seminar Co-coordinator: 2 seminars + final report
- Library Faculty Association, Poster Gallery Coordinator: debuted gallery
- Library Faculty Association, Dissemination of Research Implementation Task Force, member: researching dissemination options
- Tablet Lending Task Force, member: proposal for additional tablets

Valery King
- OSUL&P Awards Committee, Chair. Solicited nominations, made selections, planned and hosted the Awards ceremony.

Margaret Mellinger

- New Faculty Orientation Group
- Promotion and Tenure Committee, Senior Review Panel
- Usability Team
- Makerspace exploration group, chair

**Committees, Workshops and Task Forces (OSU)**

Laurie Bridges

- Global Faculty Learning Community, member. Created a research guide for faculty ([http://guides.library.oregonstate.edu/global](http://guides.library.oregonstate.edu/global))
- College Student Services Administration Faculty Advisor, and member of the College of Education faculty. Major professor for two portfolio students and committee member for one thesis student. Headed up one Portfolio mid-program review and attended a program review as a thesis committee member.
- OSU Intercultural Initiative - working with Larry Roper to submit an application for OSU's inclusion in the Clinton Global Initiative University ([http://www.cgiu.org](http://www.cgiu.org))
- Search Committee, member. INTO OSU Assistant Manager of Student Services.

Stefanie Buck

- Distance Education Committee (Ex-Officio)
- ITCC
- Computer Resource Committee, Chair: LMS vendor presentations

Uta Hussong-Christian

- BaccCore Committee, member

Margaret Mellinger

- Institutional Review Board, member
- Faculty Senate, OSUL&P Representative
- Human Resources, Performance Coach

**Committees, Workshops and Task Forces (State and National)**

Laurie Bridges

- ALA, RUSA, BRASS, LITA member
  - BRASS Business Reference in Academic Libraries, committee member
  - LITA Mobile Interest Group, Incoming chair (2013-2015)

Stefanie Buck

- ACRL, ALA, OLA member
  - ACRL
    - Distance Learning Services Section Strategic Planning Committee, chair: Planned leadership breakfast, annual conference meeting.
    - Distance Learning Services Section Standards Committee, member
- AECT, Training and Performance Division, Past President: Managing award and advisory board.
- Orbis-Cascade Alliance, Shared ILS Discovery Workgroup: Creation and Maintenance of the Primo FAQ.

Valery King

- Oregon State Task Force on Collaborative Reference, member.
- Oregon Library Association
  - Incoming Treasurer (2013-2015)
  - DIGOR member
- ALA, RUSA, GODORT, ACRL member.
- L-Net Representative for OSU Libraries
- FDLP Documents Librarian for OSU Libraries

Uta Hussong-Christian

- ACRL, ACRL-OR, ALA, OLA, ORSLA, SLA member
- ACRL-OR
  - Chapters Council delegate, 2013
- SLA-OR
  - Valley Liaison
Margaret Mellinger

- American Society of Engineering Education, Engineering Library Division, member
- ALA, LITA, ACRL member
- ACRL Science and Technology Section
  - Science Resources: Discovery and Access committee, Co-Chair (through 2013)
  - Awards Committee, incoming member
- Oregon Library Association
  - ACRL-OR, member
  - Library Technology Round Table, Co-chair/Co-founder
- University of Tennessee, School of Information Sciences Advisory Board, member (2011-2013)

Hannah Gascho Rempel

- Faculty Recognition and Awards Committee.

**Summary of Research/Scholarship Activities**

**Journal Articles & Book Chapters**


**Conference Presentations & Posters**
