Spring 2014

Teaching and Engagement Department Quarterly Report

I. Major Accomplishments

A. Strategic Milestones

- Uta Hussong-Christian was accepted to the DPD 2014 Seminar (June 2014). Seminar Project: Evaluating Research Literature with a DPD Lens for Health Sciences Students.
- Acquisition of LibAnalytics to replace Instruction statistics.
- Stefanie Buck and Anne Bahde's proposed Honors Colloquia course was accepted for Winter 2015
- *International Students: A Faculty Guide* brochure completed and mailed to mover 4,200 OSU faculty and staff. Laurie Bridges was the lead on this project.

B. Major Accomplishments

- Uta Hussong-Christian and Laurie Bridges awarded tenure and promoted to Associate Professor.
- Successful completion of the SECO search by Hannah Rempel and the SECO search committee.

II. Summary of Departmental Operations and Activities

A. Outreach (AMD/MM/LB)

- Library Outreach Cart to Micro-Maker Faire (plus activities) and to Engineering Expo.
- New Faculty Orientation group: Final report submitted.
- INTO Committee developed project options and a budget for a 3rd floor footwashing station in the Valley Library. Presented to Faye Chadwell and Larry Roper. Currently working with Capital Projects to begin renovations. (Uta Hussong-Christian, lead)
- Speed Friending event (with INTO OSU). April 23, 2014.

B. Instruction (ALL)

**Statistics**

- 992 students taught in course-integrated instruction.
- 127 students attended workshops
- 18 students attended tours/orientations.
- 46 students received individual consultations.

*Type of instruction*
Consults
Curricular & Innovative Projects:

- Library DIY. Met with ETS programmers to start an OSU implementation of Library DIY.
- Curriculum Committee: Presented workflow draft to RTC & teaching lenses to LFA.
- WR 121 Curricular redesign
- Instruction Webpage design. Uta Hussong-Christian conducted 3 usability tests with faculty.

Workshops, One-Shots, Orientations & Tours

Laurie Bridges

- Intro to Qualtrics workshop
- Course integrated instruction in H576.
- Sessions delivered to PhD Counseling cohort and College of Education doctoral students.
- Course integrated instruction in multiple sections of WR 327.
- Ecampus instruction provided in ALS 108 (webinar & discussion board)

Stefanie Buck

- Course integrated instruction in BEE 102; WR 121; WR 222
- Library orientation for East Linn Christian HS students; West Albany High School AP students
- Provided a library orientation for START student leaders.
- Met with a 2014 U-Engage peer leader about library services so he could report back to all peer leaders.
- With Hannah Rempel, delivered a train-the-trainer session about curiosity and research assignments for U-Engage instructors (5/4/2014)

Anne-Marie Deitering

- Course integrated instruction in H 576; H 525; NUTR 241

Uta Hussong-Christian

- Multiple sections of INTO WR 121; H 225; H 476
- Course integrated instruction in H 576; H 525; NUTR 241
- Basic & Intermediate/Advanced Endnote workshops.
Successfully proposed 3 workshops to be included in the U-Engage Success Series (Fall 2014)

Valery King
- Course integrated instruction in WR 121;
- Instruction in multiple sections of HDFS 360
- Library SkillShares section on Lexis-Nexis.
- Workshops on: IEW Funding & Scholarships & Funding Graduate Education,

Margaret Mellinger
- Course integrated instruction in NUTR 241
- Venture Accelerator (with Laurie Bridges)
- U-Engage Peer Mentor class, guest panelist
- Workshops on: Mendeley and 3-D Printing (new)

Hannah Rempel
- Course integrated instruction in multiple sections of EXSS 381; ANS 420
- Course integrated instruction in NUTR 439; NUTR 241
- With Anne-Marie Deitering, delivered a train-the-trainer session about curiosity and research assignments for U-Engage instructors (5/4/2014)
- Intro to Zotero & Advanced Zotero workshops, plus tailored sections for ANTH 599, Crop/Soil 325

Penny Wood
- 20 sections of WR 121

Success Stories

C. Reference/ Learning Commons (VK/VH/KS)

1. Statistics

The following cover the inclusive dates of Spring term (intersessions are not included, although we have these numbers should someone wish to have them). "Unknown" refers to transactions where the staff member did not fill in either the type of question received, or the type of patron asking.

![Desk Statistics](image)

**Desk Statistics**

Spring 2014

(Mar 31-Jun 13)

<table>
<thead>
<tr>
<th>Question Type</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference</td>
<td>2126</td>
</tr>
<tr>
<td>Technical</td>
<td>793</td>
</tr>
<tr>
<td>Directional</td>
<td>1628</td>
</tr>
<tr>
<td>Unknown</td>
<td>287</td>
</tr>
<tr>
<td>Other</td>
<td>126</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Series1</th>
<th>2126</th>
</tr>
</thead>
<tbody>
<tr>
<td>Series2</td>
<td></td>
</tr>
</tbody>
</table>
Here are the chat "desk" statistics (chat and email are covered in a separate queue by faculty librarians, generally at their desks):

<table>
<thead>
<tr>
<th></th>
<th>Reference</th>
<th>Technical</th>
<th>Directional</th>
<th>Other</th>
<th>chat</th>
<th>email</th>
<th>phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>78</td>
<td>20</td>
<td>13</td>
<td>6</td>
<td>93</td>
<td>23</td>
<td>1</td>
</tr>
<tr>
<td>Faculty/Staff</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Ecampus</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>OSU (type unknown)</td>
<td>19</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>21</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Public</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Unknown</td>
<td>16</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>15</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>148</td>
<td>23</td>
<td>17</td>
<td>12</td>
<td>146</td>
<td>52</td>
<td>2</td>
</tr>
</tbody>
</table>
Answerland Annual Statistics:

Statistics from the statewide cooperative reference service, Answerland. These are a mix of chat and email questions. OSU library staff answer email forwarded to us, and staff the chat queue for 2 hours each week (except for Summer). Answerland has recently changed how they report statistics, so I am unable to get much more detailed breakdown for OSU than this (although monthly statistics may be possible if we wish to review them). The work we put into this appears to fairly balance out the amount of service that our patrons are using.

For the period from April 1, 2013-March 31, 2014

<table>
<thead>
<tr>
<th>Total Questions Answered by OSU Librarians</th>
<th>142 questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Questions Asked by OSU patrons</td>
<td>156 questions</td>
</tr>
<tr>
<td>(80 by OCLC after hours; 76 by Answerland librarians)</td>
<td></td>
</tr>
</tbody>
</table>

1. Projects
2. Success Stories

D. Classrooms (SB/UHC)

1. Usage Statistics
2. Projects

E. Professional Development (SB/MM/VK)

- Library SkillShares
- Instruction Week planning commenced (Stefanie, Valery, Uta, Margaret)
- Research and Writing Boot Camp

III. Personnel

Summary of Service Activities
Presentations/ Workshops/ Professional Development Events

- Anne-Marie Deitering delivered 3 student workshops and 1 faculty workshop at the University of San Francisco, about integrating research and inquiry into the First-Year Experience program.
- Anne-Marie Deitering & Hannah Rempel presented on Curiosity-Based Research at the WIC Lunch (April 11, 2014).
- Stefanie Buck presented Qualtrics Training Day workshop.
- Anne-Marie Deitering was a member of the Center for Teaching and Learning's Spring 2014 Hybrid Learning Community.
- Stefanie Buck moderated a discussion board in Online Teaching Success for Ecampus instructors.
- Hannah Gascho Rempel and Margaret Mellinger presented Bibliographic Management Tools Adoption and Use at the April 2014 LFA Seminar.
- Margaret Mellinger, Stefanie Buck presented sessions at the June 2014 LFA Seminar Series Research Roundup

Committees, Workgroups and Task Forces (OSUL&P)

Laurie Bridges
- MobileLib Team, Chair
- 3-D Printer Team
- Facebook page maintenance
- Assessment Team
- Library Space Utilization committee
- Library Staff Association

Stefanie Buck
- Shared ILS team. Established PRIMO advisory council. Held an open meeting (all-staff) to discuss PRIMO configuration.
- Assessment team
- Summon 2.0
- LibGuides co-administrator

Anne-Marie Deitering
- LAMP
- SCARC instruction group
- Curriculum Committee
- P&T Committee, past chair.

Victoria Heidushke
- Library Space Utilization committee, Chair

Uta Hussong-Christian
- Learning Commons Functional Group.
- Staff Association, Chair.
  - Implemented Spring Staff Lounge Composting Pilot
  - Organized 1 retirement party.
  - Conducted all-staff survey to identify a charitable project (OSU Food Pantry)
  - Summer picnic planning

Valery King

Margaret Mellinger
- P&T Committee, Chair
- Usability Team, Chair
- LFA Research and Writing Group, Co-coordinator
- Makerspace Exploration Group, Chair

Hannah Rempel
- Mobile Libraries Team, member
- LibGuides co-administrator
- SECO Search Committee, chair
- LFA Mentoring Program, coordinator
- P&T Committee, Incoming Chair

Committees, Workshops, Task Forces and Other Faculty Service (OSU)

Laurie Bridges
- CSSA Faculty Advisor, Major Professor. Major professor for two students doing a portfolio committee, chair for a student doing a thesis,
a committee member for a student doing a thesis, and Graduate Student Council representative for an MAIS student.

- OSU Intercultural Initiative, member.

Stefanie Buck

- OSU Distance Education committee
- LMS Review core team. LMS Review project completed and report submitted to IT Governance Committee.
- Qualtrics User group
- Honors College Thesis Fair judge

Anne-Marie Deitering

- U-Engage Steering Committee. Reviewed and selected faculty applications for Fall 2014 courses.

Uta Hussong-Christian

- University Council on Student Engagement and Experience

Margaret Mellinger

- Faculty Advisor to the 3-D Printing and Fabrication Club

Hannah Gascho Rempel

- Undergraduate Research Working Group. Participated in the selection of OSU Undergraduate Mentor of the Year and Undergraduate Researcher of the Year,

**Professional Service**

Laurie Bridges

- ALA, RUSA
- ALA LITA, Mobile Interest Group, Chair. Coordinated ALA Midwinter virtual webinar.
- ACRL, Library Services to International Students Interest Group, member.
- OLA, ACRL-OR

Stefanie Buck

- Orbis Cascade Alliance Shared ILS Discovery workgroup
- ALA, ACRL. Distance Library Services Section. Outgoing secretary/incoming archivist. Chair, Strategic Planning committee. Appointed co-chair of the Instruction Section.
- OLA

Anne-Marie Deitering

- OLA, ACRL-OR, Past President.
- ALA, ACRL. Liaison to the National Resource Center for the First Year Experience and Students in Transition.
- Orbis-Cascade Alliance MOOC Project team.

Uta Hussong-Christian

- OLA, ACRL-OR. Member at Large. Elected Vice-President/President elect.
- ALA, ACRL. STS Continuing Education Committee.

Valery King

Margaret Mellinger

- OLA
- ASEE, Engineering Librarian Division
- ALA, ACRL STS Awards Committee
- Science Boot Camp for Librarians, West – Steering Group
- ChickTECH High School workshop coordinator, Corvallis.
- South Corvallis Food Bank Board Member and Volunteer Coordinator
- University of Tennessee Knoxville School of Information Science Advisory Board.

Hannah Rempel

- ALA, ACRL, OLA
- ACRL-OR Board, Vice President/President-elect.
- Orbis-Cascade Alliance MOOC Project team.
- *Journal of Web Librarianship*, editor.
Summary of Research/Scholarship Activities

Grants

Journal Articles, Books and Book Chapters


Conference Presentations & Posters

- Buck, Stefanie (2014). In Their Own Voices: The Study Habits of Distance Education Students. Posters presented at:
  - April 17-18, 2014. Oregon Library Association Annual Conference, (Salem, OR)
  - April 17, 2014. Ecampus Faculty Forum, (Corvallis, OR)