Information Literacy Program Plan and Assessment

Purpose of this Document

An information literacy instruction program plan informs the University of OSU Libraries’ efforts to contribute to the curriculum and identifies student learning outcomes identified by the Libraries and the profession as skills our students should learn. It also guides the Libraries in our instruction efforts by articulating program goals and objectives and specific learning outcomes.

This document is an articulation of existing practices and a guide for future practices. It acknowledges that information literacy instruction and assessment will change and develop over time. It is intended for the OSU Libraries’ faculty and staff engaged in instruction and assessment as a set of recommended actions. It is meant as a guide – suggestive rather than prescriptive. Individual library instructors, working within their colleges and departments, will implement this document in appropriate ways. The contents of the document may be shared with departments and colleges outside the library.

This document will be reviewed annually. Anyone can make recommendations to the Teaching and Engagement Department regarding the contents of this document. Any changes to the document must be approved by the OSU Libraries instruction group made up of Teaching and Engagement Department, Archives, and the Cascades campus. Together these three groups will be referred to throughout this document as OSULI (OSU Libraries Instruction).

INFORMATION LITERACY AT OSU

- Information Literacy and the University and Library Missions
- OSUL Information Literacy Program Mission Statement
- Program Vision and Standards
- Program Structure
- Definition of Information Literacy at OSUL
- Challenges and Issues

PROGRAM GOALS AND OBJECTIVES

This section outlines program goals and objectives, articulates outcomes and evaluation strategies to measure success, and lists the document that support the goal or objective. Evaluation strategies marked with a + are not yet implemented.

- Goal 1. Integration into the curriculum
- Goal 2. Comprehensive evaluation and assessment plan
- Goal 3. Adapt to different and emerging learning environments
- Goal 4. Create a professional development program for instruction library instructors

ASSESSMENT

- Assessment of an Information Literacy Program
- Assessment and Accreditation
- Assessment Cycle (plan and calendar)
- Evaluation of the Assessment Cycle

APPENDICES

- Instruction/Assessment Matrix: Current and Desired Outcomes (.docx)
- Undergraduate Information Literacy Outcomes (.docx)
- Assessment Data Types

ADDITIONAL DOCUMENTS

- Assessment/Accreditation New Projects
- NWCCU Accreditation Standards and OSU (pdf)
- Information Literacy and Assessment in the Classroom
- Kirkpatricks 4 Levels of Assessment (.docx)