Seminar Series

Dates for the 2017-18 Seminar Series

October 13, 2017
December 8, 2017
February 9, 2018
April 13, 2018
June 8, 2018

Past Events

October 13, 2017
Three talks given by OSULP Faculty at the IFLA World Conference in Wroclaw Poland

Jane Nichols:
Title: Copyright Education and the Undergraduate Student
Abstract: Scenario-based learning allows librarians to highlight the context-dependent nature of copyright when teaching undergraduates. In two learning activities, students analyzed scenarios related to copyright, fair use, Creative Commons, and the public domain. Using Char Booth’s USER model (2011), student assessment and iterative co-reflection, we modified our copyright session to increase its relevancy and narrow the gap between students’ existing knowledge and our anticipated outcomes.

Richard Sapon-White:
Title: Retrieving Oregon Indians* from Obscurity: A Project to Enhance Access to Resources on Tribal History and Culture
Abstract: Retrieval of resources on Oregon Indian tribes is complicated by their history. Their forced removal from their native lands and the establishment of reservations where multiple tribes now live together has made the identification of historical tribes with federally recognized tribes extremely complex. My project will establish subject headings for some tribes not yet present in Library of Congress Subject Headings (LCSH) and will upgrade existing records in an effort to improve the discoverability of resources for these marginalized groups.

This presentation was based on a paper that Richard wrote: http://library.ifla.org/1621/1/098-sapon-white-en.pdf

Laurie Bridges:
Title: Language minorities = 404 page not found
Abstract: What is the situation of linguistic diversity on the internet? The fact that most of the content is accessible in only the most frequently spoken languages in the world is obviously an obstacle for universal freedom of access to information but also for freedom of expression. Indeed an opinion expressed in English has a far bigger audience and therefore more weight, than an opinion expressed in an infrequent native language. What is the situation regarding these issues today (facts and figures)? Are there projects going on around the world to address this issue? Did social media bring some progress since the 2000’s?

slides available bridgesbio@weebly.com